



Personal and Social Education (PSE) and Citizenship Policy

(This policy should be read in conjunction with the following policies: SRE Policy, SME Policy, Food and Fitness Policy, Inclusion Policy, Behaviour Management Policy, ESDGC Policy)

Aims and objectives

Personal, social and health education (PSE) and citizenship enables children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self worth. We teach them how society is organised and governed. We ensure that they experience the process of democracy in school through the school council. We teach them about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society.

The aims of personal, social and health education and citizenship are to enable the children to:

- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues;
- understand what makes for good relationships with others;
- have respect for others;
- be independent and responsible members of the school community;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- develop good relationships with other members of the school and the wider community.

Teaching and Learning style

We use a range of teaching and learning styles. We place an emphasis on active learning by including the children in discussions, investigations and problem-solving activities. We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, the planning of school special events such as an assembly or open evening, or involvement in an activity to help other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able to participate in discussion to resolve conflicts or set agreed classroom rules of behaviour. We offer children the opportunity to hear visiting speakers, such as health workers, police, and representatives from the local church, whom we invite into the school to talk about their role in creating a positive and supportive local community.

PSE and Citizenship Curriculum planning

We teach PSE and citizenship in a variety of ways. In some instances, e.g. SME education, we teach PSE and citizenship as a discrete subject. Throughout the year, the school uses SEALS resources to ensure that the PSE curriculum is comprehensive and covers a wide variety of subjects. (see appendix 1)

The school also delivers PSE and citizenship through other subjects, e.g. when teaching about local environmental issues in geography. As there is a large overlap between the programme of study for religious education and the aims of PSE and citizenship, and therefore, a significant amount of the PSE and citizenship curriculum is delivered through our religious education lessons.

We also develop PSE and citizenship through activities and whole-school events, e.g. the school council representatives from each class meet regularly to discuss school matters. We offer a residential visit to Tregoyd House Adventure Centre, where there is a particular focus on developing pupils' self esteem and giving them opportunities to develop leadership and co-operative skills.

Teaching PSE and citizenship to SEN Children

We enable all pupils to have access to the full range of activities involved in learning PSE and citizenship. Where children are to participate in activities outside the school grounds, the school will carry out a risk assessment prior to the activity, to ensure that the activity is safe and appropriate for all pupils.

Assessment and Recording

Teachers assess the children's work in PSE and citizenship both by making informal judgements as they observe them during lessons and by doing formal assessments of their work. The school reports these achievements to parents each year.

Monitoring and review

The PSE and citizenship subject leader alongside the leadership team is responsible for monitoring the standards of children's work and the quality of teaching. The subject leader supports colleagues in the teaching of PSE and citizenship, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school.

Policy reviewed by Katie Hillier and Paul Warren
January 2015

To be reviewed January 2018

Signed by Chair of Governors _____

Nicholas Jones

Appendix 1: SEALS units of work

Lower School: Year 1					
Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
Classroom rules Say no to bullying (themed week) New Beginnings	Getting on and falling out Healthy eating (Science link)	Going for goals E-safety Week	Good to be me Safety rules when taking medicine (Geography/literacy link - global warming)	Relationships Say no to bullying (themed week) People who look after us	What improves and harms the local area SRE: Year 3: Relationships; Exploring family structures. Year 4: male and female genitalia; Appropriate and inappropriate touching.

Lower School: Year 2					
Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
Classroom rules Say no to bullying (themed week) New Beginnings	Getting on and falling out Road Safety	Going for goals E-safety Week	Good to be me Drugs unit Smoking Economic Wellbeing Week	Relationships Say no to bullying (themed week)	Healthy eating SRE: Year 3: Relationships; Exploring family structures. Year 4: male and female genitalia; Appropriate and inappropriate touching.

Upper School: Year 1					
Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
Classroom rules Say no to bullying (themed week) New Beginnings	Getting on and falling out	Going for goals E-safety Week	Good to be me Drugs Alcohol	Relationships Say no to bullying (themed week)	SRE: Year 5: Changes during puberty; Year 6: Male and female reproductive organs; Conception; Birth; changing responsibilities.

Upper School: Year 2					
Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
Classroom rules Say no to bullying (themed week) New Beginnings Stereotypes Hygiene Independence (school journey)	Getting On and Falling Out	Going for goals E-safety Week	Good to be me Drugs unit Awareness- All drugs Economic Wellbeing Week	Relationships Say no to bullying (themed week) Democracy	SRE: Year 5: Changes during puberty; Year 6: Male and female reproductive organs; Conception; Birth; changing responsibilities.