

English:	Mathematics:	Science:
<ul style="list-style-type: none"> • Non-fiction - Victorians; • Visual Literacy - Comics; • Literacy through Music - Night on Bald Mountain. 	<ul style="list-style-type: none"> • Addition, subtraction, multiplication and division; • Place value; • Handling data; • Shape - 2D and 3D shapes; • Problem solving; • Worded number problems; • Numerical Reasoning. 	<ul style="list-style-type: none"> • Investigate materials that conduct electricity; • Create a simple circuit; • Create a burglar alarm using electrical components; • Predict and carry out an investigation fairly.
ICT:	History:	Welsh:
<ul style="list-style-type: none"> • Understand that information on a record is divided into fields and that a set of records is called a file; • Add information to a database by adding an additional record; • Search a database to find appropriate records 	<ul style="list-style-type: none"> • Create a timeline for the Victorian period; • Research Queen Victoria; • Experience a Victorian classroom; • Calculate a shopping bill for a Victorian household. 	<ul style="list-style-type: none"> • Ask and answer questions in the past tense; • Retell a story; • Read aloud; • Use talk partners; • Tell the time in Welsh to the nearest quarter of an hour;
RE:	Music:	DT:
<ul style="list-style-type: none"> • Consider why food is important; • Explore reasons for food being an important part of special occasions; • Learn about Jewish food rules (kosher); • Explore the customs and practices associated with Passover; • Fast and Festivals - Easter and Lent. 	<ul style="list-style-type: none"> • Understand that melodies are made of intervals that are steps or leaps, and repeated notes; • Explore melodic phrases; • Learn about melodies based on scales; • Sing melodies that fit together. 	<ul style="list-style-type: none"> • Design and make a hand puppet to entertain young children; • Create a detailed Final Design; • Identify each stage of the making process; • Critically evaluate the hand puppet.
PE/Games:	Spanish:	PSE:
Football: <ul style="list-style-type: none"> • Trapping with feet; • Kicking a ball; • Dribbling with feet; • Side stepping; • Crossover steps. 	<ul style="list-style-type: none"> • Numbers; • Days of the week; • Months; • Colours; • Describing pets (y4); • Spanish speaking countries (y4). 	<ul style="list-style-type: none"> • Recognise preferred style of learning; • Identify ways to overcome barriers to learning; • Know the importance of working hard to reach our goals; • Refugee Week.

Ways you can support your child at home this term:

READING: Please listen to your child read 3 or 4 pages of their reading book every night. Please also question your child on what they have read to ensure they are engaged with their reading book.

WEEKLY SPELLINGS & TIMES TABLES: Please support your child in learning their weekly times tables and their 10 weekly spellings every evening in preparation for their test on a Friday.

MY MATHS: Weekly My Maths is given to children every Thursday and is asked to be completed by the following Tuesday.

If you require any further assistance in supporting your child, please do not hesitate to contact their class teacher or look on your child's class hwb.