

English:	Mathematics:	Science:
<ul style="list-style-type: none"> • <i>Stormbreaker</i> by Anthony Horowitz • Varying sentence structure for effect • Identifying author's use of techniques for different purposes • Editing to improve language choice 	<ul style="list-style-type: none"> • Addition and subtraction strategies • Reasoning strategies • Mental calculation strategies (multiplication and division) • Solving 'real life' problems • Number sequences and formula 	<ul style="list-style-type: none"> • Forensic science - professional forensic scientist workshop • Identify scientific evidence • Draw conclusions based on valid evidence • Use measuring equipment
ICT:	Geography:	Welsh:
<u>Spread sheets</u> <ul style="list-style-type: none"> • Choose and use appropriate software to present data and display findings • Create, organise, update and refine spread sheets • Use function tools in excel to recreate 	<u>Geography in the news</u> <ul style="list-style-type: none"> • Organise and analyse evidence that has been collected • Consider the causes and consequences of changes to population 	<u>Purple/Blue Class</u> <ul style="list-style-type: none"> • Time/Daily routines • Read and understand a book <u>Red Class</u> <ul style="list-style-type: none"> • Topic linked to holidays
RE:	Music:	Design Technology:
<ul style="list-style-type: none"> • Investigate how and why Muslims worship. • Consider the significance of the holy place. • Compare places of worship. 	<ul style="list-style-type: none"> • Investigate the term lyrics • Understand musical structures are used in songs 	<ul style="list-style-type: none"> • Textile project • Plan, design and create a prayer mat • Evaluate success of a project
PE/Games	Spanish	PSE:
<u>Football</u> <ul style="list-style-type: none"> • Footwork • Passing and receiving • Game rules 	<ul style="list-style-type: none"> • The weather • At school (likes - dislikes, activities, sports) • Extended vocabulary 	<ul style="list-style-type: none"> • Identify strengths and weaknesses • Set achievable goals

Ways you can support your child at home this term:

READING: Children are expected to read at least two pages of their home-school book each night. They are asked to write a comment in their orange books as a record of this. Questioning children about their reading is very important. (Example questions can be found on our website.)

TIMES TABLES: Please support your child in learning their times tables every evening in preparation for their test on a Friday. (Knowing corresponding facts is also important e.g. $5 \times 4 = 20$ so $20 \div 4 = 5$.)

MY MATHS: My Maths is given to children every other Wednesday and is to be completed by the following Monday.

LEARNING JOURNALS: Children are asked to complete one detailed blog post fortnightly. This is to be completed by the Monday. Class teachers will provide guidance on the topic for the post each week. Please support your child in editing and improving their writing before submitting the post.

REASONING ACTIVITIES: On alternate weeks to the HWB posts, reasoning activities will be sent home. These will require a logical, multi-step approach and children will need to call upon a range of mathematical skills to support them. Teachers will explain the tasks before children bring them home.

