

# BEDWAS JUNIOR SCHOOL

## GOVERNORS' ANNUAL REPORT TO PARENTS

### SEPTEMBER 2017 TO AUGUST 2018



HEAD TEACHER: MR RICHARD COOK  
(BA Hons, PGCE, NPQH)

CHAIR OF GOVERNORS: MS SAMANTHA GRAF  
(Chartered MCIPD, BA Hons)

### **Our School Vision Statement**

Our vision is to cultivate excellence and enjoyment in learning and teaching, within a stimulating and caring environment, where the achievements of all are celebrated.

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YOUR GOVERNING BODY

**Who are your Governors?**

Chair of the Governors	Samantha Graf
Clerk to the Governing Body	Mr Carl John Llanwern High School, Hartridge Farm Road, Newport, NP18 2YE
Parent Governors	Mr Richard Tidy (resigned 30/11/17)
	Mrs Claire Tidy
	Miss Marietje Ward
	Ms Samantha Graf
	Dr Michael Parsons
Community Governors	Mr Brian James
	Mr Michael Dearden (Vice Chair)
	Vacancy
LA Appointed Governors	Mrs Gay Hollywell
	Mrs Rachel Barry (resigned 30/11/17)
	Cllr Elizabeth Aldworth (resigned 15/07/18)
	Cllr Phillip Rosser
	Vacancy
Non-Teaching Staff	Mrs Lorraine North (resigned 31/08/17)
	Mrs Julie Farrow
Teachers	Mr Richard Cook (Head Teacher)
	Ms Vicky Bodenham (Deputy Head Teacher)
	Mr Carl Lloyd

**Arrangements for the next election of parent governors (if applicable) and any other vacancies**

Arrangements will be made to replace the governor vacancies following the outcome of Federation consultation.

**Details of any meetings held or not held with parents of a maintained school under Section 94 of the School Standards Organisation (Wales) Act 2013**

No meetings held

**What policies and /or strategies have your Governing Body reviewed and adopted over the last year?**

Policy / Strategy	Date and Outcome if applicable
Maternity Policy Teaching Staff	May 2018 - Adopted
Maternity Policy Support Staff	May 2018 - Adopted
Safeguarding	Feb 2018 – Agreed
E-Safety	Feb 2018 - Agreed
Data Protection	May 2018 - Adopted

**How has the Governing Body strengthened the schools links with the Community?**

- The Governing Body continues to include local business people who can support the school with different initiatives.
- Governors asked the school to advertise vacancies in local businesses
- Governors continued to work with the school to improve links with Bedwas Infants School.
- The Governing Body continues to support the school with links to the Community Police Officer inviting them in to work with the children on Anti-Social Behaviour, Friends or Foes (Stranger Danger) and Internet Safety.
- The Governing Body is pleased to report that the School was involved with the Creative Lead Project.
- Local Churches, [including Bethal Baptist Church and the Parishes of Bedwas, Machen, Michaelston-y-fedw and Rhydri](#) have continued to lead assemblies to strengthen pupils' understanding of community and religion.
- The NSPCC have attended the school to lead an assembly, work with different year groups and speak to parents.
- Cluster events continue to be organised to maintain links with other schools. Our Cluster Schools include, Bedwas Infants, Tyn Y Wern Primary, Graig-Y-Rhacca Community Primary, Machen Primary, Bedwas High School as well as some work with St Helen's Primary.

## YOUR SCHOOL

### Who are your teaching staff?

Head Teacher	Mr R Cook
Deputy Head Teacher	Ms V Bodenham
Teaching Staff	Mrs S Banks
	Miss K Hillier
	Miss A Slater
	Mr C Lloyd
	Mr A Ankin
	Mrs K Storey
	Miss S Pugh
	Mr J Nisbett
School Clerk	Mrs T Luff
Wellbeing	Mrs P Thomas
Teaching Assistants	Mrs J Farrow
	Miss M Ward
Caretaker	Mrs H Moses
Lunchtime Supervisors	Mrs T Thomas
	Mrs J Evans
	Miss A Eades
	Miss M Ward
	Ms. K Statton (Relief MSA)
School Cook	Mrs M Birnie
	Mrs A Soulsby

### Term Dates 2017 – 2018

<b>Autumn Term 2017</b>	
Term starts	Monday 4 September 2017
Half term starts	Monday 30 October 2017
Half term ends	Friday 3 November 2017
Term ends	Friday 22 December 2017
<b>Spring Term 2018</b>	
Term starts	Monday 8 January 2018
Half term starts	Monday 19 February 2018
Half term ends	Friday 23 February 2018
Term ends	Thursday 29 March 2018

<b>Summer Term 2018</b>	
Term starts	Monday 16 April 2018
Closed for May Day Bank Holiday	Monday 7 May 2018
Half term starts	Monday 28 May 2018
Half term ends	Friday 1 June 2018
Term ends	Tuesday 24 July 2018

### **Term Dates 2018 – 2019**

<b>Autumn Term 2018</b>	
Term starts	Monday 3 September 2018
Half term starts	Monday 29 October 2018
Half term ends	Friday 2 November 2018
Term ends	Friday 21 December 2018
<b>Spring Term 2019</b>	
Term starts	Monday 7 January 2019
Half term starts	Monday 24 February 2019
Half term ends	Friday 1 March 2019
Term ends	Friday 12 April 2019
<b>Summer Term 2019</b>	
Term starts	Monday 29 April 2019
Closed for May Day Bank Holiday	Monday 6 May 2019
Half term starts	Monday 27 May 2019
Half term ends	Friday 30 May 2019
Term ends	Friday 19 July 2019

### **What is the main language that our pupils speak at home?**

First Language	Percentage of Pupils at Bedwas Junior School?
English and / or Welsh	100 %

### **What is the use of the Welsh Language in the school by pupils of all age groups?**

All year groups have daily 30 minute Welsh lessons.

70% of Welsh Second Language curriculum is Oracy based.

Pupils are encouraged to use Welsh during all lessons and at break times where the designated 'Cryw Cymraeg' monitors the use of the language outside the classroom environment.

### **Healthy Eating and Healthy Drinking**

In 2017/2018 the school continued to focus on the following:

- 'Water is Cool in School' Campaigns. The CCBC visited the school on 28<sup>th</sup> June to film the children about this campaign and the film was shared on the CCBC website
- Fruity Fridays
- Healthy Lunchbox Leaflets

In 2017/2018 the School Council surveyed the pupils and put together a bid to present to the HT for funding to improve the play and lunch-time equipment that they have. They sourced the best value products and delivered a Power Point presentation in support of their bid. Their bid was successful.

### **Healthy Lifestyles, Healthy Pupils**

In 2017/2018 the school continued to focus on the following:

- Provision of a variety of physical activities including football, performing arts, rugby, gymnastics, folk dancing and netball.
- An awareness of ensuring a healthy mind also meant non physical activities were invested in such as lunch time club and chess club to support children whose strengths lie in creativity, logic and problem solving.
- Provision of the multi-skilled approach to PE lessons.
- Lessons linked to e safety, substance misuse and hygiene
- A comprehensive programme delivering sex and relationship education
- The ECO council continues to support the school with a number on initiatives including:
  - Healthy Living Weeks including walking to school weeks
  - Scooter and Bike safety courses.
  - Be Bright Day
  - 'Bling' your Scooter or Bike.

### **Extra-curricular sports activities**

In 2017/2018 children have taken part in a variety of extra-curricular sporting activities including:

- Blue and Red Class having the opportunity to go swimming at Bedwas High School every day for three weeks
- Cluster Swimming event
- Folk Dancing – Caerphilly Castle
- Cluster Football tournaments
- Cross country events
- All school sports day incorporating inclusivity and competition

- Children in Year 6 were offered the opportunity to undertake their cycling proficiency test.

### Welfare Facilities

A disabled toilet was created in the girls' toilets by removing a partition between two cubicles, and replacing a toilet with hand washing facilities. The key toilet facilities for both boys and girls are situated in the main school building. The boys' toilets consist of two cubicles, 4 urinals and 3 sinks. The girls' toilets consist of five cubicles (including one disabled toilet) and 6 sinks. There are individual toilets for boys and girls in the Terrapin building containing Red and Blue classes. There is also a toilet in the canteen building. They are cleaned every day as a designated area of responsibility for a specific member of cleaning staff.

### Attendance Information

Period 2017 – 2018 (whole academic year)

	Sessions	Percentage
Attendances	55727	95.84
Authorised Absences	2092	3.6
Unauthorised Absences	325	0.56
Possible Attendances	58144	

Attendances over the last four years

	2014-15	2015-16	2016-17	2017-18
Attendance Percentage	95.7%	95.7%	95.2%	95.84%
Quartile comparison with other schools	2	1	3	TBC

Unauthorised Attendance over the last four years

	2014-15	2015-16	2016-17	2017-18
Unauthorised Attendance Percentage	0.58%	0.58%	0.91%	0.56%

Gender and those in receipt of Free School Meals Differential

	Attendance of Boys percentage	Attendance of Girls percentage



2014-15	96.11%	95.34%
2015-16	94.96 %	96.47%
2016-17	95.02%	95.44%
2017-18	95.39%	96.37%

The Governing Body challenged the school to continue their good work for reducing the level of absences. The continued use of the following initiatives were approved:

- The wellbeing assistant to continue to make contact with parents when children are absent
- Reminders to parents that when their children are absent they should contact the school and provide a reason for the absence
- Reminders to parents that routine appointments should be made at the end of the school day.
- All school events to celebrate attendance
- Attendance certificates to celebrate individual attendance whilst appreciating that absence cannot always be avoided.
- Continuing to use the Calio approach to notifying Parents/Carers of attendance records, following amendment to the narrative within the letters.

### Changes to our school prospectus since our last Annual Report

Over the last year the following changes have been made to the school prospectus:

- Staffing changes
- Updated data

## CURRICULUM AND TEACHING

### The way your children are taught

Overall, pupils are grouped according to age. However, additional criteria such as Additional Learning Needs and behaviour are also considered when organising classes.

Work for pupils is **differentiated** so that children with a variety of abilities within a class are appropriately **supported and challenged** by activities aimed at their level and tailored to their needs. This is clearly indicated in teachers' planning on a weekly basis and is monitored by the Head Teacher. Teachers must also develop pupils' bilingual skills and their sense of 'Welshness'.

The curriculum seeks to promote:

- the acquisition of knowledge
- the development of a wide range of skills
- understanding of key concepts
- the development of personal qualities
- positive values and attitudes

Bedwas Junior School aims to make **cross-curricular links** between subjects and areas of learning wherever possible. The curriculum is organised into broad 'themes' to help us make these connections. Knowledge, skills, concepts and attitudes are promoted through projects that attempt to cover all National Curriculum attainment targets over the four years the pupils attend school. The school implements the revised 'Literacy and Numeracy Framework into the school curriculum.

### **School Development Plan – Main areas for Development 2018/19**

- Continue to develop an effective working partnership between Bedwas Junior and Rhydri Primary Schools to ensure that pupils and all stakeholders from both communities benefit from the collaboration and to extend the scope of effective collaboration to include Cluster schools (especially feeder Infants (Bedwas) and Bedwas High School) and Peer Review schools.
- To raise standards of attainment in literacy through the development of an increasingly creative approach to the curriculum and to develop pupils' confidence in their use of Welsh.
- To raise standards in Numeracy across the curriculum through the development of increased independence in learners and the continued professional development of staff.
- To raise standards for key groups of learners by increasing awareness of and improving provision for these pupils – MAT ([More Able and Talented](#)), FSM ([Free School Meals](#)), ALN ([Additional Learning Needs](#)) and Boys/Girls.
- To develop leadership at all levels through the fostering of learners as leaders and an increased understanding of all staff and governor leadership roles and opportunities. [New Governors have commented on how well led the school is and that the Governing Body is committed to the future wellbeing of the school.](#)

### How Bedwas Junior School compares to others in relations to school performance.

	Bedwas Juniors		LA		National	
	L4+	L5+	L4+	L5+	L4+	L5+
Oracy	89%	38%	94%	47%	91%	46%
Reading	89%	43%	91%	46%	91%	48%
Writing	89%	41%	87%	37%	87%	37%
<b>Core Subject Indicator</b>						
	L4	L5	L4	L5	L4	L5
English (overall)	89% 89.2%	41% 40.5%	92% 91.6%	46% 45.6%	91% 91.1%	46% 45.9%
Mathematics	86% 86.5%	54% 54.1%	91% 91.4%	45% 44.8%	92% 91.8%	48% 47.8%
Science	86% 86.5%	59% 59.5%	93% 92.8%	45% 45.3%	92% 92.1%	46% 46.5%
<b>Core Subject Indicator</b>	86%	(41%)	90%	(37%)	90%	n/a

## FINANCIAL INFORMATION

SCHOOL: Bedwas Juniors

### OUTTURN REPORT 2017-2018

OLAS	OUTTURN BUDGET 2017/2018
<b><u>EMPLOYEES</u></b>	£
Teachers	323572.97
Support Staff	92,782.71
Other Staff related costs	50,810.51
<i>Sub Total</i>	<b>467,166.19</b>
<b><u>PREMISES RELATED</u></b>	
Building Maintenance	13,565.43
Gas	1,633.36
Electricity	5,634.57
Rates	8,483.00
Rent	-
Water	408.70

Carbon Reduction	418.52
Cleaning Contract	6,274.83
Cleaning Materials	1,406.95
Refuse Collection	1,233.90
Insurance	4,377.33
S.Units/H. Driers/C. Hygiene	581.75
Miscellaneous Expenses	-
Alarms/ CCTV	1,727.08
<i>Sub Total</i>	<b>45,745.42</b>
<b><u>SUPPLIES &amp; SERVICES</u></b>	
Computer Costs	3,285.00
Postage	-
Capitation/Stationary	10,856.50
Misc Exp	2,120.04
Licences	69.52
Music Support Services	5,644.62
Medical	-
Telephone Charges	2,391.09
Hive Tuition	-
Photocopying/ Printing	3,000.98
Transport Hire / Swimming	1,470.00
Activities and Trips	5,982.00
Other Payments	-
<i>Sub Total</i>	<b>34,819.75</b>
<b><u>SERVICE LEVEL AGREEMENTS</u></b>	
All Services	<b>20,296.11</b>
<b><u>TRANSPORT COSTS</u></b>	
Vehicle Maintenance	
Transport Hire	
Home to School Transport	
<i>Sub Total</i>	-
<b><u>SCHOOL DEVELOPMENT PLANS</u></b>	
	-
<b>TOTAL EXPENDITURE</b>	
	<b>568,027.47</b>
<b><u>INCOME</u></b>	
Reimbursement School Meals	4,333.84
Hire of Premises	-

Supply Compensation	-
EAS Income	11,922.00
PDG/EIG	46,076.00
Miscellaneous	-
GTC Income	1,980.26
Key Stage 2 Monies	25,438.40
Inclusion Reimb Income	19,889.50
Pre Nursery Funding	-
Internal Committee Recharge	- 2.00
Donations	9,000.00
<b>TOTAL INCOME</b>	<b>118,638.00</b>
<b><u>NET EXPENDITURE</u></b>	<b>449,389.47</b>
<b><u>TOTAL SURPLUS/CONTINGENCY</u></b>	<b>48,904.54</b>
<b><u>TOTAL</u></b>	<b>498,294.01</b>
-	
<b><u>TOTAL FUNDING FOR SCHOOL</u></b>	
-	
<b><u>FUNDING</u></b>	
Formula Allocation (net of retro. adj)	462,970.00
Retrospective Adjustment from prev yr.	1,231.03
<b><i>Total Formula Allocation</i></b>	<b>458,807.47</b>
Total Carried Forward from prev. yr.	<b>39,486.54</b>
<b>TOTAL FUNDING</b>	<b>498,294.01</b>
<b><u>BUDGET SHORTFALL</u></b>	